

4-H is an opportunity to try new activities and learn new skills. If you're looking for an idea to pass the time and want to try something new, check out the projects below. 4-H Friday will be created weekly with a variety of projects and skill levels highlighted each week. Please remember the social distancing and safer at home guidelines while doing these projects. If you would like to take a picture of you or your family doing one of these 4-H projects, feel free to email it to me at [penny.tank@wisc.edu](mailto:penny.tank@wisc.edu), with the subject line: 4-H Friday Photo and each family will be entered into a drawing at a later date for some special gifts! I may even ask for your permission to post a few on Facebook or our website/newsletter. We have some supplies at the Extension Office that could possibly be mailed to your home if needed. Email Penny to discuss. *Penny Tank, 4-H Program Educator*



## Thank You, Wisconsin 4-H Volunteers



*Tomorrow marks the end of National Volunteer Week for 2020. There is still time to thank volunteers that are part of your 4-H experiences! Send a thank you note or other sign of gratitude. Showing appreciation can be done at any time of the year.*

*Check out:*

*<https://fyi.extension.wisc.edu/wi4hvolunteers/> for some statewide statistics about the impact of volunteering.*

**THANK YOU VOLUNTEERS!**



This week was also the 50<sup>th</sup> Anniversary of Earth Day, April 22

The observance of Earth Day was started in the US by late former Democratic Wisconsin Senator, Gaylord Nelson, to increase public awareness of environmental issues.

By 1990, Earth Day had gone global, mobilizing millions of people in more than 140 countries to take up environmental issues and turn them into a worldwide movement.

One way to continue helping the environment all year long is by reducing, reusing, and recycling. **Here are some bird feeders reusing plastic bottles. There are many ways to enter recycling projects at the County Fair - be creative and have fun!**



## See the Wind: Make a Windsock

Meteorologists, scientists that study weather, use things like temperature, wind direction and speed and clouds to predict the weather to help people be prepared. Use a simple windsock to measure wind direction and speed, and construct your own version to decorate your front porch.

**4-H Project Area:** STEM, Arts & Crafts

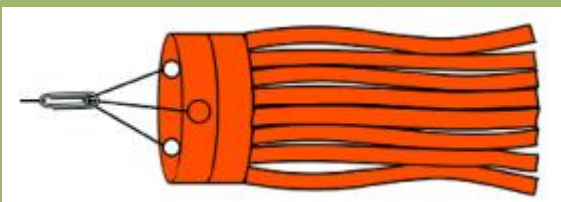
**Life Skills:** Learning to Learn, Creativity

### Materials:

- 8 1/2 x 11-inch sturdy paper or cardstock
  - Different colors of crepe paper streamers (other options: tissue paper, strips of colorful plastic bags, fabric or ribbon)
  - Kite string or other craft twine
  - Paperclips (1 per windsock)
  - Tape, tacky glue, stapler
  - Single hole punch
  - Fan or access to outdoors (to test windsocks)
- How does weather affect your life?
- What do you need to think about before going outside?
- What does the wind sock do in the wind?
- How can you tell which direction the wind is coming from?

### Create:

- Have children decorate their cardstock. Staple or tape the cardstock to make a ring. Tape or glue streamers along the bottom edge of the ring.
- Punch three holes equal distance around the paper ring at the top edge of the ring.
- Cut 3 pieces of string about 12" long. Tie one end of each string to the wind sock at each of the 3 holes.
- Tie the 3 loose ends of the string to a single paper clip. Tie an additional 12" string to the paperclip.



*Adapted from WI Cloverbud Activities, Year 1*



## Photography



### Bird's (or Bug's) Eye View Create photos from different points of view!

It is natural for us to look at our world from a 'normal' viewpoint. We view things from our standing position, and it is easy to take photos in the same way.

But what does the world look like from a different point of view? What does a bug see? What does a bird see? Taking photos from a different viewpoint can make a subject more interesting, transforming the composition of the photo into something new that can catch someone's attention.

**Skills:** Practice using different viewpoints and perspectives in photos; practice creativity

**Materials:** Camera/cell phone camera

**Steps:** Take 2 or 3 photos in each of these positions.

- Lie on your stomach. Look at things from the ground level.
- Lie on your back. Look up for clouds, buildings, trees, birds, and planes.
- Lean over. Look down at your feet or down from a second-floor window.
- Bend sideways. Slant the horizon for a different viewpoint.
- Review your photos and decide which ones you like the best. Could the lighting have been different for any photos? Could the subject have been closer or further away? Was the subject in focus?

**Reflect:** What was it like to take photos from a different perspective? What might you try next time? Which photo did your family like best? Why?

*Source: National 4-H, 4-H at Home Activity Guide and Photography Basics Book 1 4-H Literature, Activity 10*

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.

Como empleador que brinda igualdad de oportunidades en el empleo y acción afirmativa (EEO/AA, por sus siglas en inglés), la University of Wisconsin-Madison Division of Extension, proporciona igualdad de oportunidades en el empleo y en sus programas, incluyendo los requisitos del Título VI, Título IX, y de la ley federal para personas con discapacidades en los Estados Unidos (ADA, por sus siglas en inglés) y los requisitos de la Section 504 del Rehabilitation Act